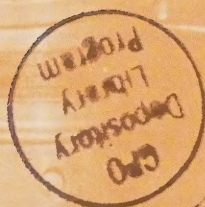


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USDA/1890 National Scholars Program



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19 JAN 1992

A partnership between the U. S. Department of Agriculture and the Seventeen 1890 Historically Black Land-Grant Institutions

USDA/1890 National Scholars Application Check List

- ☐ Section I. I have read this section, especially those elements detailing the eligibility requirements, schools that I must attend, and the February 1, 1993, deadline in which all application materials must be postmarked.

- ☐ Section II. I have read and filled out Section II, Student Self-Assessment section. I understand Section II must be postmarked no later than February 1, 1993, in order to meet the eligibility requirements.

- ☐ Section III. I have given Section III to my principal/teacher to fill out. I understand this section must be postmarked no later than February 1, 1993. Further, I have explained to my principal/teacher the need to have all transcripts enclosed with this response and sent to the college/university I have selected to attend.

October 1992

Cover photos: Professor George Washington Carver and his Agricultural research laboratory.
credit: USDA National Agricultural Library

USDA/1890 National Scholars Program in the Agricultural, Food, and Natural Resource Sciences

The USDA/1890 National Scholars Program will provide full tuition, employment, employee benefits, fees, books, personal computer and software and room and board each year for 4 years for students pursuing a bachelor's degree at the following universities or colleges:

Alabama A&M University
Alcorn State University, Mississippi
University of Arkansas, Pine Bluff
Delaware State College
Florida A&M University
Fort Valley State College, Georgia
Kentucky State University
Langston University, Oklahoma
Lincoln University, Missouri
University of Maryland, Eastern Shore
North Carolina A&T University
Prairie View A&M University, Texas
South Carolina State College
Southern University, Louisiana
Tennessee State University
Tuskegee University, Alabama
Virginia State University

Purpose

The purpose of the USDA/1890 National Scholars Program is:

- to strengthen the long-term partnership between USDA and the 1890 Institutions
- to increase the number of students studying agriculture, food, and natural resource sciences
- to offer career opportunities to USDA/1890 National Scholars at the U.S. Department of Agriculture

Objective

The National Scholars Program offers scholarships to U.S. citizens who are seeking a bachelor's degree at one of the seventeen 1890 Historically Black Land-Grant Institutions in any field of study in agriculture, food, or natural resource sciences. National Scholars are required to study in the following or related disciplines:

- Agriculture
- Agricultural Business/Management
- Agricultural Economics
- Agricultural Engineering/Mechanics
- Agricultural Production and Technology
- Agronomy or Crop Science
- Animal Sciences
- Biology/Botany

- Computer Science (in support of agriculture)
- Farm and Ranch Management
- Fish, Game, or Wildlife Management
- Food Sciences/Technology
- Home Economics/Nutrition
- Forestry and Related Sciences
- Horticulture
- Natural Resources Management
- Soil Conservation/Soil Science
- Other related disciplines, (e.g., ecology, entomology, chemistry, pre-veterinary medicine, business administration/management)

The Award

Thirty-four or more scholarships are awarded annually which must be used at one of the seventeen 1890 Historically Black Land-Grant Institutions. Each award provides annual tuition, employment, employee benefits, personal computer and software, fees, books, room and board for each of the 4 academic years, plus a requirement to work in the Cooperative Education Program. Upon completion of the scholar's academic degree program there is an obligation of 1 year of service to the U.S. Department of Agriculture for each year of financial support. Each annual scholarship renewal is contingent upon satisfactory performance and normal progress toward the bachelor's degree.

Who May Apply and How to Apply

Applicants must be U. S. citizens who have a high school diploma or a G.E.D. certificate and are starting their first year of college for a bachelor's degree. (Note: Since this program is intended to increase the number of students studying agriculture, food, or natural resource sciences at participating institutions, currently enrolled bachelor's level students in these institutions are not eligible.)

Application Deadline

All application materials must be postmarked no later than February 1, 1993, and sent to the college or university selected by the applicant to attend.

General Eligibility

Applicants must:

- Submit all application materials by February 1, 1993
- Be a U.S. citizen
- Be an entering freshman
- Hold a high school diploma or a G.E.D. certificate
- Study agriculture, food, or natural resource sciences
- Have a high school GPA of 3.0 or better
- Demonstrate leadership, community service and potential to be successful
- Be accepted at and attend one of the seventeen 1890 Historically Black Land-Grant Institutions listed
- Have a combined verbal/math score of 1,000 or more on the SAT or a composite score of 21 or more on the ACT

Supporting Information for the USDA/1890 National Scholars Program

Privacy Act Advisory Statement

The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

1. The authority for the collection of these data is Executive Order 11155.
2. Furnishing the information requested is voluntary.
3. The data will be used for selection of USDA/1890 National Scholars, printing of certificates, and related activities.
4. Other routine uses of the data are for preparation of the public affairs and press releases to news media.
5. Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as an USDA/1890 National Scholar.

Affirmation of Candidacy and Authorization for Release of Information

I, _____, understand that I am a candidate for the honor of USDA/1890 National Scholar, have read the Privacy Act Advisory Statement, and affirm my wish to be considered. In the event I am named a National Scholar, permission is hereby given for the release of materials submitted by me for the use of the U.S. Department of Agriculture and the seventeen 1890 Historically Black Land-Grant Institutions as may be deemed appropriate for purposes of the USDA/1890 National Scholars Program. I further consent to the release of photographs which may be taken of me, by or for the U.S. Department of Agriculture in connection with the Program. I am (check one) willing _____ unwilling _____ to appear on radio and/or television if such arrangements can be made by the U.S. Department of Agriculture in connection with the USDA/1890 National Scholars Program.

Date _____

Signature _____

3. List any advanced or special program, courses or summer courses you have taken. List the most recent course or program first.

Course of program	Name of school	Location (city and state)	Dates of attendance	Hours per week

4. Name of first-choice college or university _____

City _____ State _____

5. What course of study (major) would you like to follow in college?

(You may indicate more than one) _____

6. Do you plan to go to graduate or professional school? _____

7. Have you made any career decision? ☐ Yes ☐ No

If yes, specify: _____

C Your Activities and Work Experience

1. List activities in which you have participated in your **school** (such as academic, publications, debating, dramatics, sports, music, art, student government, and clubs). Place an "X" in front of those activities you consider most important.

Activity	Dates of participation	Hours per week	Offices held	Special awards or honors

Section II (Student)

2. List any special talents (such as music, art, or sports) that you pursue outside of school.

Talent or activity	Periods of participation	Special honors, recognition, or awards

3. List community activities in which you have participated without pay (such as candy striping, religious work, drug hotlines, and outreach programs).

Kind of work	Name of agency or organization	Dates of participation	Hours per week	Special awards

4. List jobs (including summer employment) you have held in the past 3 or 4 years.

Job and kind of work	Employer	Check one:		Approximate dates of employment	Approximate number of hours per week
		Summer	School year		

Note: Be concise. Limit your answers to the space provided.

D. Leisure-Time Activities

1. What is the most stimulating book or article (other than those for school assignments) you have read in the last 6 months? Why did you find it stimulating?
2. What do you do for relaxation and fun?
3. Describe your leadership role in activities in both your school and community. What qualities of yours distinguish you as a leader?
4. Please describe any characteristics of yourself or your family that have been important to your personal development.

E. Candidate's Self-Assessment

1. Describe a recent experience that has given you a sense of satisfaction or pride. Explain why you were satisfied or proud.
2. Briefly discuss why you want to study agricultural, food, or natural resource sciences in college.

Please review this form to make sure you have answered all questions completely. Proofread your responses.

Date

Signature

This form must be returned to one of the seventeen 1890 Historically Black Land-Grant Institutions listed (on back).

MUST BE POSTMARKED BY FEBRUARY 1, 1993

USDA/1890 Institutions

Office of the President
USDA/1890 National Scholars Program
Alabama A&M University
P.O. Box 628
Normal, AL 35762

Office of the President
USDA/1890 National Scholars Program
Prairie View A&M University
Box Drawer B
Prairie View, TX 77446

Office of the President
USDA/1890 National Scholars Program
Alcorn State University
P.O. Box 1139
Lorman, MS 39096

Office of the President
USDA/1890 National Scholars Program
South Carolina State College
P.O. Box 1892
Orangeburg, SC 29116-1892

Office of the President
USDA/1890 National Scholars Program
Delaware State College
Dover, DL 19901

Office of the President
USDA/1890 National Scholars Program
Southern University
P.O. Box 54051
Baton Rouge, LA 70892

Office of the President
USDA/1890 National Scholars Program
Florida A&M University
P.O. Box 338
Tallahassee, FL 32307

Office of the President
USDA/1890 National Scholars Program
Tennessee State University
P.O. Box 522
3500 John A. Merritt Boulevard
Nashville, TN 37209

Office of the President
USDA/1890 National Scholars Program
Fort Valley State College
P.O. Box 4061
Fort Valley, GA 31030

Office of the President
USDA/1890 National Scholars Program
Tuskegee University
Tuskegee, AL 36088

Office of the President
USDA/1890 National Scholars Program
Kentucky State University
Frankfort, KY 40601

Office of the President
USDA/1890 National Scholars Program
University of Arkansas, Pine Bluff
P.O. Box 82
Pine Bluff, AR 71601

Office of the President
USDA/1890 National Scholars Program
Langston University
P.O. Box 846
Langston, OK 73050

Office of the President
USDA/1890 National Scholars Program
University of Maryland, Eastern Shore
Princess Anne, MD 21853

Office of the President
USDA/1890 National Scholars Program
Lincoln University
Jefferson City, MO 65101

Office of the President
USDA/1890 National Scholars Program
Virginia State University
P.O. Box 540
Petersburg, VA 23803

Office of the President
USDA/1890 National Scholars Program
North Carolina A&T State University
1601 E. Market Street
Greensboro, NC 27411

USDA/1890 National Scholar Program Secondary School Report

Legal name of student _____

Please type or print using black ink

Last

First

Middle

To comply with the provisions of the Family Educational Rights and Privacy Act of 1974, a school must obtain signed authorization before it can release student information for use in this scholarship program.

Permission is hereby given to school officials to release school record and other requested information for consideration in the scholarship program named above.

Student's signature _____

Date _____

Parent's or legal guardian's signature _____

Date _____

If you have attended this school less than 2 years, you may copy this form and ask someone from your former school to also complete a copy for you.

School _____
Name

City

State

Zip code

Telephone

Note for the principal:

The student named above is a candidate for the honor of United States Department of Agriculture/1890 Historically Black Land-Grant Institutions National Scholar. To process this application, we need the following: a carefully considered character and ability assessment by a teacher who knows the student well, a summary of teachers' judgements of the student, and a **transcript of the student's secondary school record. Thorough responses will greatly enhance your student's candidacy.** This information will be used only in connection with the selection of Scholars and will be seen only by qualified persons involved in the selection process.

This report form should be completed as fully as possible (**DO NOT INCLUDE ATTACHMENTS AS A REPLACEMENT FOR THIS FORM**) and signed at the bottom of SECTION III-Q by the evaluator and the principal. **Please type or print, using black ink. This form must be returned POSTMARKED NO LATER THAN February 1, 1993 to the 1890 Historically Black Land-Grant Institution selected by the applicant.**

A.

Name of principal _____

Please type or print using black ink

Last

First

Middle

B.

Are you confident that the student will receive a high school diploma during the current academic year? ☐ Yes ☐ No

If no, please explain. _____

C.

Student's class rank _____ How many students in the class? _____

D.

Student's grade point average _____ This GPA is based on _____ semesters.

E.

Who is evaluating the student on the following pages?

Name _____ Relationship to student _____

Principal, Teacher, Counselor

Length of relationship _____ If teacher, please state _____ subject(s)

F.

What is the population of the community in which your school is located?

☐ Less than 500

☐ 500-1,499

☐ 1,500-4,999

☐ 5,000-24,999

☐ 25,000-99,999

☐ Over 100,000

In items G-O, please be concise. Use examples to support your comments. Limit your response to the space provided.

G.

What economic or social conditions characterize your community and most of the parents of the children in your school? (For example, is your community a university town, a mill town, or a farming area?)

H.

Considering this student's interests, work habits, and life goals, what is your assessment of the chances that the student will be motivated to take advantage of the opportunities available in college? Please give reasons for your assessment.

I.

What special features are a part of your school's curriculum (e.g., AP and honors courses, college study, independent study)? Has the student taken advantage of the most challenging opportunities your school has to offer?

J.

Has this student given any strong evidence of leadership ability? ☐ Yes ☐ No Please explain the criteria on which you base your judgment and how the student meets those criteria.

K.

Describe how this student demonstrates strong character (e.g., integrity, independence, loyalty, patriotism, self-discipline, willingness to work hard, kindness, commitment to high ideals, and caring for others).

L.

Has the student shown exceptional talent or originality in any specific field such as art, music, science, literature, or mathematics? ☐ Yes ☐ No
Please cite examples.

M.

What is the student's principal strength?

N.

What is the student's principal weakness?

O.

Sometimes special circumstances should be considered when evaluating a student's achievement record and test scores. If, in your opinion, this student may have been disadvantaged by any such circumstances, please specify.

P.

In the spaces below, please summarize comments made by teachers about the student:

1. Participation in discussion

- ☐ always involved, often initiates discussion
- ☐ occasionally participates
- ☐ seldom participates
- ☐ not applicable

2. Involvement in classroom activities

- ☐ active, usually shows genuine interest
- ☐ mild, politely attentive
- ☐ languid, attention often wanders
- ☐ vacillates greatly
- ☐ poor understanding

3. Pursuit of independent study

- ☐ considerable study and major project(s)
- ☐ some study and minor project(s)
- ☐ no evidence of independent study
- ☐ not applicable

4. Evenness of performance

- ☐ even, varies no more than one mark
- ☐ slightly uneven, often varies one mark
- ☐ uneven, often varies two marks
- ☐ erratic, performance fluctuates greatly
- ☐ inadequate opportunity to observe

5. Critical and questioning attitude

- ☐ often challenges
- ☐ occasionally probes
- ☐ rarely questions
- ☐ not applicable

6. Depth of understanding

- ☐ excellent insight
- ☐ good understanding
- ☐ some insight
- ☐ little insight
- ☐ not applicable

7. Personal responsibility

- ☐ always accepts fully
- ☐ usually accepts fully
- ☐ sometimes refuses
- ☐ often refuses

8. Consideration for others

- ☐ always considerate of others' rights and feelings
- ☐ usually considerate
- ☐ sometimes inconsiderate
- ☐ often inconsiderate

Q.**Secondary School
Record**

Note: Please attach a copy of the student's secondary school transcript, including grades 9 through 12. If the transcript is not provided, the candidate will be placed at a disadvantage in relation to other candidates.

Date

Evaluator's signature

Title

Date

Evaluator's signature

Title

USDA/1890 Institutions

USDA/1890 National Scholars Program
Office of the President
Alabama A&M University
P.O. Box 628
Normal, AL 35762

USDA/1890 National Scholars Program
Office of the President
Prairie View A&M University
Box Drawer B
Prairie View, TX 77446

USDA/1890 National Scholars Program
Office of the President
Alcorn State University
P.O. Box 1139
Lorman, MS 39096

USDA/1890 National Scholars Program
Office of the President
South Carolina State College
P.O. Box 1892
Orangeburg, SC 29116-1892

USDA/1890 National Scholars Program
Office of the President
Delaware State College
Dover, DL 19901

USDA/1890 National Scholars Program
Office of the President
Southern University
P.O. Box 54051
Baton Rouge, LA 70892

USDA/1890 National Scholars Program
Office of the President
Florida A&M University
P.O. Box 338
Tallahassee, FL 32307

USDA/1890 National Scholars Program
Office of the President
Tennessee State University
P.O. Box 522
3500 John A. Merritt Boulevard
Nashville, TN 37209

USDA/1890 National Scholars Program
Office of the President
Fort Valley State College
P.O. Box 4061
Fort Valley, GA 31030

USDA/1890 National Scholars Program
Office of the President
Tuskegee University
Tuskegee, AL 36088

USDA/1890 National Scholars Program
Office of the President
Kentucky State University
Frankfort, KY 40601

USDA/1890 National Scholars Program
Office of the President
University of Arkansas, Pine Bluff
P.O. Box 82
Pine Bluff, AK 71601

USDA/1890 National Scholars Program
Office of the President
Langston University
P.O. Box 846
Langston, OK 73050

USDA/1890 National Scholars Program
Office of the President
University of Maryland, Eastern Shore
Princess Anne, MD 21853

USDA/1890 National Scholars Program
Office of the President
Lincoln University
Jefferson City, MO 65101

USDA/1890 National Scholars Program
Office of the President
Virginia State University
P.O. Box 540
Petersburg, VA 23803

USDA/1890 National Scholars Program
Office of the President
North Carolina A&T State University
1601 E. Market Street
Greensboro, NC 27411

Applicants for the USDA/1890 National Scholars Program will receive consideration without regard to race, color, national origin, religion, sex, age, marital status or physical or mental disability.